1	STATE OF OKLAHOMA
2	1st Session of the 57th Legislature (2019)
3	COMMITTEE SUBSTITUTE
4	FOR ENGROSSED SENATE BILL NO. 217 By: Thompson of the Senate
5	and
6	Nollan of the House
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9	COMMITTEE SUBSTITUTE
10	An Act relating to teacher certification, defining
11	terms; directing State Board of Education initiate certain pilot project; providing for applications
12	process; specifying criteria for provider participation; requiring State Board of Education to
13	ensure that providers make certain allowances; authorizing suspension or approval revocation of
14	providers under certain instances; requiring certain notice and opportunities; providing eligibility for
15	certification under certain conditions; requiring the certificate issuance under certain conditions; assigning responsibility for criminal history record
16	check costs; requiring certain report; requiring reports include certain information; requiring the
17	annual submission of certain evidence; authorizing
18	the promulgation of rules; requiring pilot program end by certain date; and providing for codification.
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21	BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:
22	SECTION 1. NEW LAW A new section of law to be codified
23	in the Oklahoma Statutes as Section 6-133 of Title 70, unless there
24	is created a duplication in numbering, reads as follows:

A. As used in this section:

1. "Provider" means an eligible entity that seeks or has obtained approval of an alternative teacher preparation program consistent with this section; and

- 2. "Program" means content provided by a provider that leads toward licensure in a specific content area.
- B. The State Board of Education shall identify providers to implement new and innovative pathways toward teacher certification on a pilot program basis. Providers seeking to participate in the pilot program shall submit applications to the State Board of Education.
- C. A provider chosen by the State Board of Education to participate in the pilot program shall offer a program that:
- Provides evidence and history of fiscal solvency, capacity, operation and program effectiveness;
- 2. Provides evidence of necessary infrastructure to provide accurate, timely and secure data for the purpose of admission, teacher candidate monitoring, testing and certification recommendations:
- 3. Has policies and procedures in place ensuring the security of teacher candidate records under applicable laws and regulations;
- 4. Has the instructional capacity or ability to obtain the instructional capacity to provide adequate instruction in accordance with this subsection;

5. Offers an instructional phase that provides intensive preparation before the teacher candidates assume classroom responsibilities;

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- 6. Offers a research-based and results-oriented approach focused on best teaching practices to increase student achievement and growth measured against state academic standards;
- 7. Provides assessment, supervision and evaluation of teacher candidates to determine their specific needs throughout the program and to support efforts to successfully complete the program;
- 8. Provides intensive and ongoing professional development opportunities that accelerate a teacher candidate's professional growth, support student learning and provide a workplace orientation, professional staff development and mentoring;
- 9. Offers peer review focused on standards of professional practice and continuous professional growth; and
- 10. Provides a process to review a teacher candidate's final competency of required certification content standards that leads to a potential candidate being recommended for teacher certification in accordance with subsection F of this section.
- D. The State Board of Education shall ensure that providers approved to participate in the pilot program allow teacher candidates to demonstrate pedagogy and content standard proficiency in school-based programs and through other nontraditional means.

  Nontraditional means may include but not be limited to previous work

experience, teacher experience, educator evaluations, industryrecognized certifications and other essentially equivalent
demonstrations.

- E. If the State Board of Education determines that a provider fails to meet or is deficient in any of the requirements of this section, it may suspend or revoke the approval of the provider after providing notification of the deficiencies and an opportunity to remedy the deficiencies.
- F. A teacher candidate that completes a program offered by an approved provider shall be eligible for certification, provided he or she meets the certification requirements set forth in Section 6-187 of Title 70 of the Oklahoma Statutes in the area of specialization for which certification is sought and is recommended for certification by the approved provider.
- G. The State Board of Education shall issue a certificate to teach to any person who meets the requirements set forth in this section and who has on file with the Board a current Oklahoma criminal history record check from the Oklahoma State Bureau of Investigation as well as a national criminal history record check as defined in Section 150.9 of Title 74 of the Oklahoma Statutes. The person applying for the certificate shall be responsible for the cost of the criminal history records.
- H. A provider shall submit a report to the State Department of Education after one year of operation showing the percentage of

teacher candidates who have completed the program and who have successfully completed or who have failed the competency examinations for certification and the provider's efforts to help candidates successfully pass the examinations. A provider shall annually submit evidence to the State Department of Education after the pilot year with evidence of the success of the program.

- I. The State Board of Education may promulgate rules to implement the provisions of this section.
- J. The pilot program created in this section shall end no later than July 1, 2024.

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